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ABSTRACT

Chapters in this volume are based on papers presented at the Second Missouri Symposium on Research and Educational Policy (Columbia, Missouri) March 30-31, 1995), but the collection is not a report of symposium proceedings. Instead, these papers provide readers with an understanding of the gendered nature of schooling and educational policy at multiple levels. The book also examines the relationships among gender equity, academic achievement, and educational reform. The following chapters are included: (1) "Introduction: Some Paradoxes of Gender Equity in Schooling" (Barbara J. Bank); (2) "State Policies and Gender Equity: Comparative Perspectives" (Nelly P. Stromquist); (3) "Undomesticated Gender Policy" (Catherine Marshall); (4) "Sexual Aggression within the School Culture" (Donna Eder); (5) "Issues of Race and Gender in the Educational Achievement of African American Children" (Cynthia A. Hudley); (6) "Gender Equity and the Organization of Schools" (Valerie E. Lee); (7) "Race, Gender and Ethnicity: How They Structure Teachers' Perceptions of and Participation in the Profession and School Reform Efforts" (Michele Foster); (8) "Gender and School Administration" (Marilyn Tallero); and (9) "Epilogue: Schooling, Gender, Equity, and Policy" (Peter M. Hall). References follow each chapter. (SLD)

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